

SUGGESTED PROPOSAL TOPICS

Below are suggested topics for submission. Feel free to submit on a topic not listed below.

ASHP is also soliciting proposals addressing ASHP’s Practice Advancement Initiative 2030*, which includes 59 recommendations to promote optimal, safe, effective medication use; expand pharmacist and technician roles; and implement the latest technologies. Five focused initiatives accelerate movement toward specific goals to speed the adoption of best practices and measure progress. Consider submitting a Midyear proposal that incorporates and highlights success in one of these focused areas!

1. Optimizing medication use and access through pharmacist prescribing.
2. Leveraging and utilize technology to optimize pharmacist provision of care to patients.
3. Ensuring all patients receive seamless and coordinated pharmacy services at all transitions of care.
4. Improving patient access to pharmacist services in ambulatory care clinics.
5. Expanding the role of pharmacy technicians.

* www.ashp.org/Pharmacy-Practice/PAI/About-PAI-2030

Informatics	Leadership/Management
<ul style="list-style-type: none"> • Managing big data-Cybersecurity • Clinical decision support • Human computer interface-Usability • Genomic data • Telehealth • Digital health (digiceuticals) • Artificial intelligence • Disruptors to the practice of pharmacy (i.e., Amazon, crisis and pandemic response Technology updates-: bar coding, smart pumps, IV workflows, robotics, sterile compounding • Interoperability • Data Analytics • Predictive Modeling • Change management 	<ul style="list-style-type: none"> • Innovative practice models • Revenue cycle management • Infusion center/ site of care • High-cost drugs/formulary • Supply chain integrity • Leadership development • Mentorship • Succession planning • Credentialing • Managing challenging residents or staff/designing performance improvement plans • Value based pharmacy payment • Resilience and burnout avoidance — application-based actions to prevent (not discussion on the issue, looking only for active solutions). • Managing tragedies, co-worker death, including death by suicide • Medication safety /just culture • Diversity/equity/inclusion

Therapeutic*	Ambulatory Care
<ul style="list-style-type: none"> • Drug induced diseases • HIV/STDs • Cardiovascular/anticoagulation (advanced level programming) • Infectious diseases/antimicrobial stewardship (advanced level programming) • Immunotherapy/oncologic developments • Diabetes (advanced level programming) • Drugs in the pipeline/emerging sciences* • Opioid stewardship • Pharmacogenomics/pharmacogenetics/customized care with genomics • Off label uses of medications • Pediatrics for non-pediatric specialist • Dosing in special populations (advanced level programming) • COVID-19 vaccine • COVID-19 treatment updates • Women’s health topics • LGBTQ health topics <p><i>*Therapeutic/drug therapy topics are preferred by attendees.</i></p>	<ul style="list-style-type: none"> • Innovative practice models • Telehealth • Clinical pharmacist metrics for documenting services • Population health • Chronic disease state management • Pain (including opiate crisis and prevention) • Cardiovascular risk/benefit profile of newer DM agents • Methods to determine what the patient needs beyond motivational interviewing, communicating with patient • Sustainability and expandability of services; payment models • Expanding scope of health system (how are community pharmacies interfacing with health-systems to expand ambulatory care services) • Interprofessional and intraprofessional teams — highlighting highly effective/functional teams • Defragmented care - coordinating care across specialties/disease states • Academic detailing
Regulatory, Law, Accreditation	Miscellaneous
<ul style="list-style-type: none"> • Opioid misuse • Controlled substances and diversion prevention • Compounding • Effective advocacy for state’s scope of practice • Provider status 	<ul style="list-style-type: none"> • Advanced technician roles • Technician education and training/qualified technician shortage • Drugs shortages: alternatives and finding solutions • Transitions of care • Improving access to care • Medication safety /just culture • Diversity/equity/inclusion • Sterile and non-sterile compounding • How to conduct an assessment of risk (AoR) • Handling hazardous biologicals • Telehealth Pharmacy applications, especially in the small and rural setting • Medication Safety Dashboard • Smart pumps- integration • Alert Fatigue • Autoverification • Patient own pumps/ implanted pumps • medical writing tips • Delivering constructive feedback to students/residents - precepting • Preceptor boot camp tools • Standardizing team-based approach for precepting

Specialty Pharmacy	Student Programming
<ul style="list-style-type: none"> ● Drug pipeline viral vectors: clinical application, pharmacy workflow, safety ● *Pipeline: MS, Oncology Biosimilars, HIV ● Advanced technician roles ● Accreditation (existing and emerging) ● Strategic planning ● Telehealth strategies ● Innovative practice models ● Outcome research ● Site of care optimization ● Infusion and Medical Billing ● Biosimilar formulary additions and access changes ● Specialty pharmacy workforce recruitment and retention 	<ul style="list-style-type: none"> ● Residency Showcase preparation <ul style="list-style-type: none"> ○ How to choose a residency — guiding students on how to narrow down programs during their search ● Professional and leadership development ● Personal branding ● Post-graduate training opportunities <ul style="list-style-type: none"> ○ Residencies, PGY1s, PGY2s, Fellowships for P1-3 programming) ○ Residency preparation-experiences, post-match process for matched and unmatched applicants ● Interviewing tips ● Personal financial management ● Research fundamentals
Pharmacy Educators	Community Pharmacy Practitioners
<ul style="list-style-type: none"> ● Diversity, Equity and Inclusion <ul style="list-style-type: none"> ○ Perspectives from faculty, preceptors, and learners ○ Increasing diversity of the applicant pool ○ Training the pharmacy department on cultural competency ○ Training faculty on DEI principles ● Student pharmacist professional development <ul style="list-style-type: none"> ○ Best practices from practice and academia ○ Teaching and assessing critical thinking skills in didactic setting ○ Teaching and assessing critical thinking skills in experiential setting ○ Developing engaging learning experiences & active learning ○ Teaching autonomy and independent learning ● Demonstrating value of learners as extenders of care <ul style="list-style-type: none"> ○ Best practices ○ Successful models of care extension through learners ● Interception between academia and practice ● Faculty and preceptor professional development <ul style="list-style-type: none"> ○ Incorporating learners into virtual environment ○ Adapting to virtual care with learners ○ Advancing through the academic ranks ○ Training residents to train students ● Well-Being and Resilience <ul style="list-style-type: none"> ○ Avoiding burnout of repetition (clinical functions or academic functions of practitioners) 	<ul style="list-style-type: none"> ● Innovative Practices in Community Pharmacy ● Community Pharmacy Clinical Programs & Updates <ul style="list-style-type: none"> ○ Immunization Services ○ Wellness ○ Point of care testing ○ Comprehensive medication ○ Pharmacogenomics testing ○ Smoking Cessation ○ Meds to Beds / Meds to Cars ○ Other ● Community Pharmacy Management Case Studies ● Transitions of Care in the Community Pharmacy Setting ● Integration of Community Pharmacy Practice in Health Systems ● Diversifying Community Pharmacy Revenue