
AGENDA

SATURDAY, DECEMBER 7

7:30 a.m. – 8:05 a.m.

Welcome/Introductions and Tips for Success

Stuart Haines, Pharm.D., BCPS, BCACP, BC-ADM

8:05 a.m. – 10:05 a.m.

Research Design, Methodology, Statistical Analysis, and Application

Stuart Haines, Pharm.D., BCPS, BCACP, BC-ADM

ACPE Number: 0204-0000-19-604-L04-P

Application-based: 2 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Analyze biomedical literature with regard to study methodology, statistical analysis, and significance.
2. Explain the use of evidence-based treatment guidelines and protocols.
3. Interpret the biomedical literature and its application to clinical practice.
4. Identify appropriate sources of information to use in addressing questions that arise in one's practice or from patients and other healthcare professionals.
5. Explain how to provide education regarding the principles and practices of evidence-based medicine to current and future health care professionals.

10:05 a.m. – 10:15 a.m.

Break

SATURDAY, DECEMBER 7 (CONTINUED)

10:15 a.m. – 11:45 a.m.

Complex HIV/AIDS Case

Douglas Slain, Pharm.D., BCPS, FASHP
ACPE Number: 0204-0000-19-605-L02-P
Application-based: 1.5 credit hours
Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the appropriate treatment and monitoring for a complex patient-case with multiple conditions, including dyslipidemia, and hepatitis B.
2. Identify and manage common drug interactions experienced by HIV-treated patients.
3. Identify and manage common adverse drug reactions experienced by HIV-treated patients.
4. Determine appropriate medication choices for the treatment and prevention of common opportunistic infections.
5. Discuss quality of life issues in terms of medication therapy for HIV-infected patients
6. Identify and recommend appropriate resource organizations/groups to assist a specific patient.

11:45 a.m. – 1:00 p.m.

Lunch (on your own) - or bring your lunch and join us for an informal round of "EBP Jeopardy" to fine tune your "Evidence-Based Practice"

1:00 p.m. – 2:00 p.m.

Medication Safety

Patricia C. Kienle, B.S.Pharm., M.P.A., FASHP
ACPE Number: 0204-0000-19-606-L05-P
Application-based: 1 credit hours
Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Compare national regulations and local (but universally adopted) practices related to adverse drug reaction reporting.
2. Apply national regulations and local (but universally adopted) practices related to medication safety.
3. Review national regulations and local (but universally adopted) practices related to formulary management.
4. Discuss national regulations and local (but universally adopted) practices related to drug development and approval processes.
5. Analyze national regulations and local (but universally adopted) practices related to ethical issues, such as appropriate interactions with industry, conflict of interest disclosures.

SATURDAY, DECEMBER 7 (CONTINUED)

2:00 p.m. – 3:00 p.m.

Regulatory and Quality Issues

Patricia C. Kienle, B.S.Pharm., M.P.A., FASHP

ACPE Number: 0204-0000-19-607-L03-P

Application-based: 1 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Analyze national regulations and local (but universally adopted) practices related to quality metrics.
2. Compare agencies (governmental and non-governmental) that oversee quality and the national regulations and local (but universally adopted) practices from these agencies.
3. Describe national regulations and local (but universally adopted) practices related to major public health initiatives (e.g., REMS programs, Healthy People 2020, Core Measures).
4. Review national regulations and local (but universally adopted) practices related to prescribing and monitoring specific drugs (e.g., methadone, isotretinoin, REMS programs).
5. Apply national regulations and local (but universally adopted) practices related to patient's rights and protections (e.g., privacy, child/adult protective services, advance directives, living will, power of attorney, do not resuscitate).

3:00 p.m. – 3:10 p.m.

Break

SATURDAY, DECEMBER 7 (CONTINUED)

3:10 p.m. – 4:40 p.m.

Cardiovascular Disease: Secondary Prevention Case #1

Snehal Bhatt, Pharm.D., BCPS-AQ Cardiology, FASHP

ACPE Number: 0204-0000-19-608-L01-P

Application-based: 1.5 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the appropriate treatment and monitoring for a complex patient-case with multiple conditions, including atrial fibrillation (AF), acute coronary syndromes (ACS), and gastroesophageal reflux disease (GERD).
2. Develop a plan to address continuity of care issues.
3. Formulate a medication therapy plan for smoking cessation.
4. Determine how to manage drug – drug and drug-induced disease interactions in a patient with ischemic heart disease.
5. Discuss quality of life in this population.
6. Discuss national benchmarking standards and implications to patient care.

4:40 p.m. – 4:50 p.m.

Break

4:50 p.m. – 6:20 p.m.

Complex Pediatric Asthma Case

Jill Morgan, Pharm.D., BCPS, BCPPS

ACPE Number: 0204-0000-19-609-L01-P

Application-based: 1.5 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the optimal treatment and monitoring for a complex patient-case with acute asthma exacerbation, acute otitis media and seasonal allergies.
2. Determine methods for counseling a patient and/or caregiver regarding asthma self-management plan.
3. Formulate a plan for childhood vaccinations in a child who has been delayed in receiving them.
4. Discuss complimentary/alternative medicine and cultural issues in this population.

SUNDAY, DECEMBER 8

7:30 a.m. – 7:35 a.m.

Announcements

Joel C. Marrs, Pharm.D., BCACP, BCPS-AQ Cardiology, CLS, ASH-CHC, FASHP, FCCP, FNLA, FASHP, FCCP, FNLA

7:35 a.m. – 9:05 a.m.

Cardiovascular Disease: Primary Prevention Case

Joel C. Marrs, Pharm.D., BCACP, BCPS-AQ Cardiology, CLS, ASH-CHC, FASHP, FCCP, FNLA, FASHP, FCCP, FNLA

ACPE Number: 0204-0000-19-610-L01-P

Application-based: 1.5 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the appropriate treatment and monitoring for a complex patient-case with multiple conditions, including hypertension, dyslipidemia, chronic kidney disease, diabetes, and obesity.
2. State the Center for Disease Control and Prevention Advisory Committee on Immunization Practices recommendations for adult immunizations.
3. Determine how to advise a patient on point-of-care testing to measure response to drug therapy.
4. Discuss national benchmarking standards and implications to patient care.

9:05 a.m. – 9:15 a.m.

Break

9:15 a.m. – 10:45 a.m.

Oncology and Supportive Care Case

Meredith Keisler, Pharm.D. BCOP, CPP

ACPE Number: 0204-0000-19-611-L01-P

Application-based: 1.5 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the appropriate treatment and monitoring for a complex patient case with multiple conditions, including breast cancer, febrile neutropenia and pulmonary embolism.
2. Compare and contrast current breast cancer screening recommendations.
3. Develop a plan to manage pain and nausea/vomiting in a patient with cancer.
4. Discuss safety issues in this population.
5. Discuss adherence issues with oral chemotherapy regimens.

10:45 a.m. – 10:55 a.m.

Break

SUNDAY, DECEMBER 8 (CONTINUED)

10:55 a.m. – 11:20 a.m.	Board of Pharmacy Specialties Examination Overview
11:20 a.m. – 12:20 p.m.	Lunch (on your own)
12:20 p.m. – 1:50 p.m.	<p>Cardiovascular Disease: Secondary Prevention Case #2 Christopher Betz, Pharm.D., BCPS, FKSHP, FASHP ACPE Number: 0204-0000-19-612-L01-P Application-based: 1.5 credit hours Objectives: At the end of the presentation, the pharmacist should be able to:</p> <ol style="list-style-type: none">1. Select the appropriate treatment and monitoring for a complex patient-case with multiple conditions, including heart failure, electrolyte disturbances in acute decompensated heart failure, diabetes, and a thyroid disorder.2. Discuss safety issues and health literacy in this population.3. Discuss national benchmarking standards and implications to patient care.
1:50 p.m. – 2:00 p.m.	Break
2:00 p.m. – 3:30 p.m.	<p>Complex Nursing Home Patient Case Kalin M. Clifford, Pharm.D., BCPS, BCGP ACPE Number: 0204-0000-19-613-L01-P Application-based: 1.5 credit hours Objectives: At the end of the presentation, the pharmacist should be able to:</p> <ol style="list-style-type: none">1. Select the appropriate treatment for a complex patient-case with multiple conditions, including stroke, depression/anxiety, dementia, chronic COPD management, osteoarthritis, osteoporosis, and pain.2. Discuss complimentary/alternative medicine and safety issues in this population.3. Discuss quality improvement initiatives and regulations in the nursing home setting.
3:30 p.m. – 3:40 p.m.	Break

SUNDAY, DECEMBER 8 (CONTINUED)

3:40 p.m. – 5:10 p.m.

Complex Pneumonia Case

Marc H. Scheetz, Pharm.D., M.S., BCPS-AQ ID

ACPE Number: 0204-0000-19-614-L01-P

Application-based: 1.5 credit hours

Objectives:

At the end of the presentation, the pharmacist should be able to:

1. Select the appropriate treatment and monitoring for a complex patient-case with multiple conditions, including pneumonia, acute renal insufficiency, sepsis, COPD and dehydration.
2. Interpret clinical data, including lab, physical examination and vital signs.
3. Determine and prioritize pneumonia-related treatment goals.
4. Determine approaches to manage drug allergies and select next best drug therapy when primary drugs are precluded.
5. Discuss approaches to limiting antimicrobial over use by stewarding antibiotic usage appropriately.
6. Discuss safety issues in patients receiving treatment for pneumonia

5:10 p.m. – 5:20 p.m.

Closing Remarks

Marc H. Scheetz, Pharm.D., M.S., BCPS-AQ ID

ACCREDITATION FOR PHARMACISTS



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

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